| Heading | Sentence Starter | Example |
|--------------|---------------------------------------|---|
| Focus | We are investigating | dissolving |
| Our Question | We would like to find out | if temperature affects how |
| | | fast sugar dissolves |
| Equipment | We will need | 3 beakers, 3 samples of water at |
| | | different temperatures, a stirrer, |
| | | a stopwatch, sugar |
| Safety | We will keep safe by | not licking our fingers and washing |
| | | our hands afterwards |
| Fair Test | We will make our test fair by | Only changing 1 thing and keeping everything else |
| | | same. |
| Evidence | We will observe / measure | how much sugar has |
| | | dissolved. |
| Method | We will | prepare water at three |
| | | different temperatures |
| | | • measure 150ml water from |
| | | each beaker |
| | | • put 1 tsp of sugar into 1 st |
| | | beaker |
| | | stir and record time taken |
| | | for all grains to dissolve |
| | | repeat for other samples of |
| | | water and record results |
| Results | We will record out results by | table, column |
| Prediction | We think | the temperature won't make |
| | | a difference |
| Conclusion | We found out that | the hotter the water the faster sugar |
| | | dissolves. |
| Explanation | This tells us that | how particles dissolve can change |
| Evaluation | We could get more accurate results by | using a thermometer to measure the temperature |
| | | Stirring the sugar at the same speed each time |