UNIT 5: THE SOLID EARTH

FINAL REVIEW

Dear language assistant,

This is the last class before the exam of unit 5. We can read and practice "aims in English" (Textbook, page 70) following a presentation that includes the aims, examples, pictures and everything you need to lead the class.

Aim 15.Describir rocas y minerales en inglés.

What does this rock look like? Example: "This rock is black and it has got many holes".
Here you have some useful words to describe rocks:
- Colour: pink, pinkish, dirty-pink, light-coloured rock…
- Elements: minerals, sand, little stones, fossils, layers, holes...

What does this mineral look like? Example: "This mineral is yellowish and it is shiny.
The mineral shape is geometric, like little cubes, and it is hard". Key-words:
- Colour: yellow, yellowish, light-coloured rock, dark-coloured rock…
- Shiny or dull.
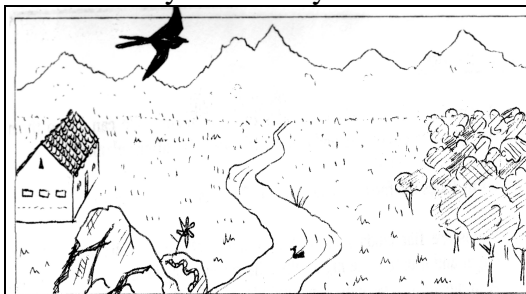- Shape: irregular, geometric.
- Soft or hard.

Aim 16. Describir paisajes en inglés diferenciando sus principales componentes: relieve, vegetación, agua y elementos artificiales.

Let's describe landscapes. Key words:
- Plain, mountain, peak, valley, hill.
- Gentle slope or steep slope.
- Scarce vegetation or dense vegetation.
- Tree, bush, grass.
- Wood, meadow.

Aim 17. Dado un elemento del paisaje indicar su posición utilizando las siguientes expresiones: at the top, at the bottom, on the left, on the right, in the middle, above, below, in the foreground, in the background...

There is an exercise related to this aim in the Textbook (page 65, exercise 28). They have already done and you can check it.

-Where is the wood?

-Where are the rocks?

-Is there anything at the top?

-What can you see in the background?

-What is there below the flower?

Aim 18. Utilizar correctamente los siguientes términos: key, features, rocks, minerals, fossil, layer, shiny, dull, shape, hard, soft, density, relief, plain, mountain, valley, slope, flat, wood, tree, bush, grass, meadow.

You can read a word, a volunteer repeat and translate it into Spanish.

Thank you