

1°ESO SCIENCE

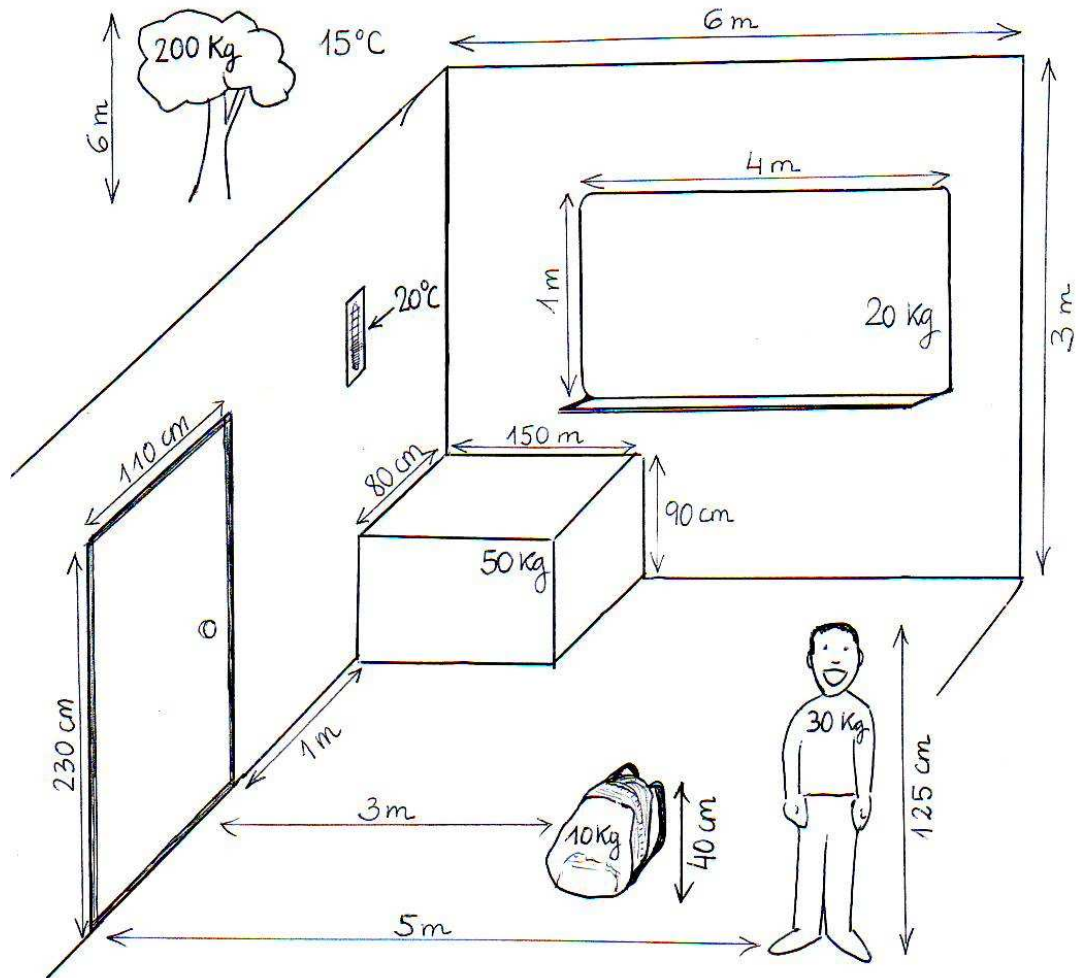
UNIT MATTER: Measuring

Dear language assistant:

We would like the students to learn how to answer and how to ask simple questions about the size of some bodies. The following questions are in the Activity Book page 8. You can say the students to open the book and then you can read the questions and the answers explaining the meaning of some words: long, wide, high, tall, far away, warm, heavy. You can tell some students to repeat properly what you have read (a different person each time).

- *How long is the table? The table is 150 cm long.*
- *How wide is the table? The table is 80 cm wide.*
- *How high is the table? The table is 90 cm high.*
- *How tall is the boy? The boy is 125 cm tall. (Note: tall is used for people and high is used for objects).*
- *How far (away) is the table from the door? It is a metre away.*
- *How warm is it in the room? It is 16 degrees Celsius.*
- *How heavy is the table? The table is 50 kg. (Note: you don't say "heavy" in the answer. You can say: the table weighs 50 kg).*

Then, we can practise new sentences using the following picture in page 9.



You can ask different questions related to the picture and the students have to answer looking at the picture. We prefer to practise listening and speaking and, in the end, the students can write and do exercise 23 (page 9). However, if the students are naughty, they become quieter when they have to write. In this case, we all together could do exercise 23 (listening, speaking and writing in each question).

23. Answer the following question looking at the picture above:

- How wide is the table?
- How high is the ceiling?
- How heavy is the bag?
- How high is the door?
- How high is the tree?
- How far is the bag from the door?
- How heavy is the board?
- How wide is the board?
- How heavy is the boy?
- How heavy is the tree?
- How warm is it outside?

24. Ask your own questions:

- a. Ask about the bag.
- b. Ask about the table.
- c. Ask your partner about the door.
- d. Ask about temperature.
- e. A question about the length of something.

If possible, they can practise in pairs: Each student can ask three questions to his/her partner.

(If someone is interested in it you can show another way to ask the same questions: What **length** is the table? What **width** is the window? What **height** is the door?...)

Thank you