

UNIT PLAN 8

TITLE	WORL POPULATION
GROUP	2º ESO
HISTORY TEACHER	ELENA GARCÍA MARÍN
CONTENTS	<ul style="list-style-type: none"> - The world population - The most densely populated areas - Birth and fertility rates - The mortality rate - What population growth is - The population in Spain - The emigration and the immigration
ENGLISH AIMS	-Vocabulary related to different civilizations: Population, demographic explosion, distribution, density, birth rate, fertility rate, developed countries, developing countries, mortality, infant mortality, life expectancy, ageing population, young population, population growth, population policies, replacement rate, uneven distribution, increase, declining, statistics, thematic map, population pyramid, populated countries.
LEARNING	<ul style="list-style-type: none"> - Learning about the population of the world and Spain - Studying population using birth and fertility rates - Understanding why populations differ - Analysing a thematic map
ACTIVITIES/ COGNITIVE SKILLS	<ul style="list-style-type: none"> - Identifying regions with very large or very small populations - Using charts and maps to compare world populations - Working out more densely / less densely populated areas and establishing reasons - Using a map and text and charts to find out about birth and fertility rates - Using a map and a chart to find out about mortality rate and life expectancy - Using statistics - Making and analysing a population pyramid - Making a survey to an immigrant person
RESOURCES AND MATERIALS	<ul style="list-style-type: none"> - Schemes on the blackboard. - Presentations with the computer. - Internet (pictures, interactive exercises...) - Educational films. - Virtual visits to archaeological sites
EDUCATION VALUES	<ul style="list-style-type: none"> - Curiosity to learn about factors related to world population - Precision in calculations about world population - Initiative in analysing information and reaching conclusions about population - Appreciating consequences of different factors related to population growth or decline - Appreciation of the consequences of immigration in Spain
KEY COMPETENCES	<p>Linguistic communication</p> <ul style="list-style-type: none"> • Vocabulary related to population

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- Reporting facts: *Around 6,500 million people inhabit the world.*
- Reporting change: *The population has increased over the years.*
- Expressing quantity: *The average birth rate is around 20%.*
- Learning to learn**
 - Learning to calculate and compare rates
 - Learning to interpret a thematic map
- Mathematical competence**
 - Calculating rates using formulae
- Digital ICT competence**
 - Doing a webtask about the immigration
- Temporal competence**
 - Dealing with information on different time-scales
- Spatial competence**
 - Using maps to compare population density, world fertility and world mortality rates
- Interpersonal and civic competence**
 - Collating and comparing data
- Autonomy and personal initiative**
 - Investigating problems related to birth rates
 - Comparing life expectancy
 - Investigating consequences of a policy
 - Finding out about generational changes in one's family
- Knowledge and interaction with our world**
 - Learning about the evolution of population related to present day
 - Investigating the consequences of immigration in Spain
- Cultural and artistic expression**
 - Studying different photos reflecting density of population

ASSESSMENT

Written test in first language / second language

FURTHER INFORMATION

Visit

<http://www.ieslamadraza.com/elena/websociales/geographyandhistory2eso/poblacion/poblacion2.html>