

UNIT PLAN 4

TITLE	THE CHRISTIAN KINGDOMS
GROUP	2º ESO
HISTORY TEACHER	ELENA GARCÍA MARÍN
CONTENTS	<ul style="list-style-type: none"> - The beginnings and the growth of the Christian kingdoms - The history of the Reconquest of the Iberian Peninsula - The cultural diversity in 13th century Spain - The art of the Christian kingdoms
ENGLISH AIMS	-Vocabulary related to different civilizations: kingdom, Reconquest, counties, Castile, Navarre, dynasty, mozarabic, mudejar, repopulation, parias, Jews, the Crown, government, Merino sheep, craftsmanship
LEARNING	<ul style="list-style-type: none"> - How the Christian Kingdoms began - The art of the Christian kingdoms - How the Christian kingdoms advanced - How the Crowns of Castile and Aragón evolved
ACTIVITIES/ COGNITIVE SKILLS	<ul style="list-style-type: none"> - Comparing a text and a map giving information about kingdoms - Using a table for comparison of kingdoms - Investigating about military orders - Completing a chronological table for comparison - Analysing a biography: El Cid.
RESOURCES AND MATERIALS	<ul style="list-style-type: none"> - Schemes on the blackboard. - Presentations with the computer. - Internet (pictures, interactive exercises...) - Educational films. - Virtual visits to archaeological sites
EDUCATION VALUES	<ul style="list-style-type: none"> - Curiosity to know how different kingdoms began and how they evolved - Initiative in using different sources of information - Critical attitude towards legend as distinguished from reality
KEY COMPETENCES	<p>Linguistic communication</p> <ul style="list-style-type: none"> • Vocabulary related to the history of the Christian kingdoms • Giving examples: <i>Churches such as San Miguel de Lillo...</i> • Locating events in time: <i>In 718, the Visigoths...</i> <p>Digital ICT competence</p> <ul style="list-style-type: none"> • Using the Internet to access information • Doing a webtask <p>Temporal competence</p> <ul style="list-style-type: none"> • Comprehension of the time-scale of important figures and events during this period <p>Spatial competence</p> <ul style="list-style-type: none"> • Using maps to compare kingdoms in different periods <p>Interpersonal and civic competence</p>

UNIT PLAN 4

- Distinguishing between legend and reality based on documentation
- Autonomy and personal initiative**
- Showing knowledge of and ability to use different sources of information
- Knowledge and interaction with our world**
- Finding out if monuments standing today were built in medieval times
 - Finding out if well-known figures are based on legend or historical fact
- Cultural and artistic expression**
- Observing a picture of a cathedral as a prompt

ASSESSMENT

Written test in first language / second language

FURTHER INFORMATION

Visit

<http://www.ieslamadraza.com/elena/websociales/geographyandhistory2eso/reinos/reinos2.html>