

UNIT PLAN 2

TITLE	THE FEUDAL SOCIETY
GROUP	2º ESO
HISTORY TEACHER	ELENA GARCÍA MARÍN
CONTENTS	<ul style="list-style-type: none"> - The structure of feudal society - The life of the different people in a feudal society - The importance of the Church in the Middle Ages - The routes of the three Crusades - The characteristics of Romanesque art and architecture
ENGLISH AIMS	-Vocabulary related to different civilizations: Feudalism, nobles, fief, vassals, homage, lords, king, court, army, peasants, demesne, toll, clergy, workers, castle, knight, The Pope, bishops, diocese, priests, religious orders, the superiors, friars, monks, nuns, secular clergy, regular clergy, monasteries, convents, miniatures, serfs, freemen, a tithe, villages, Crusades, Romanesque, columns, arches, pillars, cruciform
LEARNING	<ul style="list-style-type: none"> - Learning about the Feudalism - How medieval society was organised - How the nobles live in medieval society - How the clergy lives in medieval society - How the peasants live in medieval society - Medieval Christianity - Romanesque architecture, sculpture and painting
ACTIVITIES/ COGNITIVE SKILLS	<ul style="list-style-type: none"> - Completing a table using information from a text - Completing a table to make comparisons - Answering questions based on a text - Investigating via a website - Interpreting and discussing an illustration - Comparing the lives of different people in medieval society - Making a social pyramid to represent the structure of a society - Describing a Romanesque church
RESOURCES AND MATERIALS	<ul style="list-style-type: none"> - Schemes on the blackboard. - Presentations with the computer. - Internet (pictures, interactive exercises...) - Educational films. - Virtual visits to archaeological sites
EDUCATION VALUES	<ul style="list-style-type: none"> - Curiosity to know about how different societies were organised - Critical attitude towards hierarchy in medieval society - Curiosity about Medieval Christianity
KEY COMPETENCES	<p>Linguistic communication</p> <ul style="list-style-type: none"> • Vocabulary related to feudal society • Historical recount; pronunciation /t/: <i>They promised to govern...</i>

UNIT PLAN 2

- Historical recount; pronunciation /d/: *They turned to the nobles...*
- Digital ICT competence**
- Accessing websites for the purpose of investigation
 - Doing a webtask
- Temporal competence**
- Comprehension of the time-scale of important figures and events during this period
- Interpersonal and civic competence**
- Investigating, sharing information and producing texts together
- Autonomy and personal initiative**
- Using a website to find out more about aspects of feudal society
- Knowledge and interaction with our world**
- Discussing King Arthur: what has been learnt through books and films
 - Comparing the life of a medieval peasant with that of a present-day farmer
- Cultural and artistic expression**
- Drawing or finding pictures to illustrate findings
 - Describing illustrations and discovering their historical value

ASSESSMENT

Written test in first language / second language

FURTHER INFORMATION

Visit

<http://www.ieslamadraza.com/elena/websociales/geographyandhistory2eso/feudal/feudal2.html>