

UNIT PLAN 1

TITLE	ISLAM AND AL-ANDALUS
GROUP	2º ESO
HISTORY TEACHER	ELENA GARCÍA MARÍN
CONTENTS	<ul style="list-style-type: none"> - The Germanic migrations - The Carolingian Empire - The Visigoths - The Byzantine Empire - Islam
ENGLISH AIMS	-Vocabulary related to different civilizations: emperor, empire, mosque, byzantine, orthodox, catholic, church, Middle Age, kingdoms, code, Arabs, pilgrimage, to pray, prophet, holy war, polytheists, monotheists, merchant, Christianity, Muslim, courtyard, pulpit, fountain, caliphs, the souk, market, gunpowder, compass, crops, minaret, Charlemagne, pillars, Islamic.
LEARNING	<ul style="list-style-type: none"> - Learning about the decline of the Roman Empire and the second invasions of Europe. - Learning about the founder of Islam and about the Koran. - Learning about the history of Al-Andalus. - Appreciating the importance of the Caliphate of Córdoba. - Learning about the diversity of the Islamic society. - Identifying the special characteristics of Islamic architecture
ACTIVITIES/ COGNITIVE SKILLS	<ul style="list-style-type: none"> -Copying and labelling a mosque - Matching illustration and artistic buildings -Locating places on a map -Doing a web tasks - Summarising information and completing a chart - Using political maps to identify changes in a territory, a civilization or a religion.
RESOURCES AND MATERIALS	<ul style="list-style-type: none"> - Schemes on the blackboard. - Presentations with the computer. - Internet (pictures, interactive exercises...) - Educational films. - Virtual visits to archaeological sites
EDUCATION VALUES	<ul style="list-style-type: none"> -Curiosity about different cultures - Appreciation of art, architecture and sculpture - Comparing a civilization of the Middle Ages with that of the present time - Value the Islamic civilization and culture in our history
ASSESMENT	Written test in first language / second language
KEY COMPETENCES	<p>Linguistic communication</p> <ul style="list-style-type: none"> • Vocabulary related to different civilizations • Historical recount; ordering events: <i>At first, the Byzantine Empire...</i> • Historical explanation; expressing cause and effect:

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Thus, the western and eastern provinces...

- Historical recount; locating events in time: *At the beginning of the 6th century,...*

Learning to learn

- Learning how to interpret, compare and use information from various sources

Mathematical competence

- Being able to copy and plot a timeline to scale

Digital ICT competence

- Accessing a website for information
- Doing a web task

Temporal competence

- Comprehension of the time-scale of important figures and events during this period

Spatial competence

- Locating places on a map

Interpersonal and civic competence

- Appreciating the importance of different civilizations
- Reflecting critically on changes in civilizations

Autonomy and personal initiative

- Analysing written and graphic information
- Looking for information outside the textbook

Knowledge and interaction with our world

- Comparing a civilization of the Middle Ages with that of the present time
- Comparing the Islamic population in the Middle Ages with that of today

Cultural and artistic expression

- Matching illustrations and civilizations
- Copying and labelling a mosque
- Observing the interior of a chapel
- Making a mosaic

FURTHER INFORMATION

Visit

<http://ieslamadraza.com/elena/websociales/geographyandhistory2eso/islam2/islam2.html>