

GEOGRAPHY: UNIT 6 PLAN

Elena García Marín

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| TITLE | THE FIRST CIVILIZATIONS: MESOPOTAMIA AND ANCIENT EGYPT |
| GROUP | 1º ESO |
| HISTORY TEACHER | Elena García Marín |
| CONTENTS | <ul style="list-style-type: none">- The passage from Prehistory to History: the invention of writing and the first complex societies.- From cities to empires: strong political power and highly developed administration..- The development of the Mesopotamian state: the Sumerian cities and the Assyrian Empire.- First urban societies: the organisation of work, the increase in trade and greater economic activity.- Mesopotamian society: social groups and their function.- Mesopotamian polytheistic religion: gods and rituals.- Mesopotamian art: architecture and sculpture- Significance of the Nile : source of resources and communication route.- The pharaoh and privileged groups in possession of power.- Society of peasants: ways of life of subjected groups.- Politheistic religion: main gods, beliefs and rituals.- Egyptian art: characteristics and main works |
| ENGLISH AIMS | <ul style="list-style-type: none">- Learning specific terminology: king, civilization, empire, dynasty, architecture, sculpture, reliefs, arch, vault, aristocracy, priests, peasants, craftsmen, slaves, merchants, servants, mummy, tomb, pharaoh, scribe, hieroglyphs, palace, polytheists, temple, Ziggurat, cuneiform writing, gods, goddesses, statue, afterlife, pyramids, mastaba, hypogeum, sarcophagus,- The past tense. Students should be able to construct the past tense correctly. Verbs in the past tense can be regular and irregular. |
| LEARNING | <ul style="list-style-type: none">- Consider writing as a significant factor in the passage from Prehistory to History.- Analyse early civilizations, their contexts of time and space, and their political and social characteristics.- Learn the process by which Neolithic towns grew and expanded to become true empires. |

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- Analyse the creation of Mesopotamia.
- Explore the first urban societies and their differences with regard to Neolithic communities.
- Thoroughly study the configuration of Mesopotamian cities and their social structure.
- Analyse the origin of literature, sciences and the role of schools in the transmission of knowledge.
- Understand the social importance of the scribe and how scribes helped in the correct functioning of the administration.
- Explain the characteristics of Mesopotamian art, paying special attention to raw materials and types of works of art
- Describe the area where the Egyptian civilization emerged and the influence of the River Nile on its development.
- Know the historical periods of ancient Egypt.
- Distinguish the groups of Egyptian society and explain their differences and position in the social hierarchy
- Imagine the ways of life of Egyptian social groups.
- Analyse the form of government of ancient Egypt and the civil servants who made up the administration.
- Become aware of the problem of slavery and deprivation of human rights in Egyptian society.
- Explain the development of the trade and craftsmanship in Egypt.
- Analyse Egyptian religion and its influence on the social structure.
- Understand the concept of immortality in Egyptian religion and its representatiopn in art.

ACTIVITIES/ COGNITIVE SKILLS/ TASKS

- Interpreting maps and timelines.
- Reading and interpreting historical texts.
- Analyses of pictures.
- Interpreting charts.

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RESOURCES AND MATERIALS

Analyses of works of art.

- Schemes on the blackboard.
- Presentations with the computer.
- Internet (pictures, interactive exercises...)
- Educational films.
- Visit: <http://www.ieslamadraza.com/elena/websociales/geographyandhistory1ESO/egypt/egypt.html>

EDUCATION VALUES

- Promote an interest in historical research in order to get to know the past and understand the present.
- Show a critical attitude towards social inequality in Mesopotamia and Egypt, especially slavery and the submission of the majority of the population to a minority.
- Show a concern for preserving our cultural and artistic heritage
- Preserve the archaeological remains as a manifestation of different cultures and develop personal initiatives.
- Value the inventions of man as important steps towards our current knowledge.
- Show respect for the communities currently living in the first civilizations.

ASSESSMENT

- Written test in first language / second language