

GEOGRAPHY: UNIT 8 PLAN

Elena García Marín

TITLE	ANCIENT ROME
GROUP	1º ESO
HISTORY TEACHER	Elena García Marín
CONTENTS	<ul style="list-style-type: none">- The creation of the Roman Empire.- The evolution in the political system of Ancient Rome: Monarchy, Republic and Empire.- The expansion of the Roman Empire.- Society, religion and economy of Ancient Rome.- The crisis and decline of Roman Empire- The Roman cities.
ENGLISH AIMS	<ul style="list-style-type: none">- Learning specific terminology: Monarchy, Republic, Empire, province, governor, the senate, patricians, senators, magistratus, plebeians, tribune of the plebeians, consuls, triumvirate, civil war, dictatorship, emperor, Germanic tribes, domus, insula, thermae, palaestra, forum, coliseum, circus, triumphal arch, christianity, catacombs- The past tense. Students should be able to construct the past tense correctly. Verbs in the past tense can be regular and irregular.
LEARNING	<ul style="list-style-type: none">- Learn about the creation and the decline of the Roman Empire.- Understand society, religion, the economy and the political system of Ancient Rome.- Interpret an aerial photograph of a city- Extract information from Roman coins and sculptures.
ACTIVITIES/ COGNITIVE SKILLS/ TASKS	<ul style="list-style-type: none">- Draw a map about the Roman provinces- Draw a map about the expansion of the Roman Empire- Complete a comparative chart about the different political system in the Ancient Rome: the Monarchy, the Republic and the Empire.- Make a mural about the different roman buildings.

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RESOURCES AND MATERIALS

- Investigate and compare between the greek and the roman gods and goddesses.
- Schemes on the blackboard.
- Presentations with the computer.
- Internet (pictures, interactive exercises...)
- Educational films.
- Visit: <http://www.ieslamadraza.com/elena/websociales/geographyandhistory1ESO/roman1/roman1.html>

EDUCATION VALUES

- Encourage attitudes towards living together in peace.
- Encourage tolerance and respect for other cultures.
- Consider the influence of Roman culture on modern society
- Promote an interest in historical research in order to get to know the past and understand the present.
- Show a concern for preserving our cultural and artistic heritage
- Preserve the archaeological remains as a manifestation of different cultures and develop personal initiatives.
- Value the inventions of man as important steps towards our current knowledge.
- Show respect for the communities currently living in the first civilizations.

ASSESSMENT

- Written test in first language / second language