

GEOGRAPHY: UNIT 7 PLAN

Elena García Marín

TITLE	ANCIENT GREECE
GROUP	1º ESO
HISTORY TEACHER	Elena García Marín
CONTENTS	<ul style="list-style-type: none">- Greek territory: the southern part of the Balkan Peninsula and peripheral islands.- Greek expansion throughout the Mediterranean Sea and the east.- Ancient Greek historical periods: Archaic, Classical and Hellenistic.- Athens, the main polis: military, commercial and cultural hegemony.- Main Greek military conflicts: Persian Wars and Peloponnesian War.- Greek religion, art and culture.- Alexander the Great.
ENGLISH AIMS	<ul style="list-style-type: none">- Learning specific terminology: city-states, polis, democracy, assemblies, councils, colonies, wars, battle, monarchies, Archaic period, Classical period, Hellenistic period, Hellenism, citizens, foreigners, taxes, trade, coins, pottery, three orders: doric, Ionic and Corinthian, Parthenon, mythology, myths, theatre, tragedies, comedies, philosophy, columns, the Olympic Games.- The past tense. Students should be able to construct the past tense correctly. Verbs in the past tense can be regular and irregular.
LEARNING	<ul style="list-style-type: none">- Understand why Greek culture is considered the origin of Western civilization.- Describe the area where Greek culture evolved and the different stages of Greek expansion.- Get to know the different types of settlements at the beginning of Greek expansion: polis and colonies.- Analyse the differences brought about by the Hellenic Empire regarding the former territorial structuring of Greek culture: expansion towards the East and acknowledging the Mediterranean Sea as a vital geographical space.- Get to know the historical periods of ancient Greek history, distinguishing the main figures and events.- Point out the influence of Athens over the rest of Greek polis thanks to its military superiority and level trade.- Analyse the Athenian democratic system and its different institutions.

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ACTIVITIES/ COGNITIVE SKILLS/ TASKS

- Study the social inequalities in Athens and the concepts of citizens and non-citizens.
- Get to know the main Greek military conflicts throughout history and the peoples they confronted.
- Interpreting maps and timelines.
- Locate and fill a map with different places in the Mediterranean Sea.
- Complete a chart about the main democratic institutions in Athens.
- Draw a social pyramid in Ancient Greece.
- Draw the three orders: Doric, Ionic and Corinthian.
- Research and read myths about Greek gods and heroes.
- Make a mural about the Greek polytheistic religion: gods and goddesses.
- Reading and interpreting historical texts.
- Analyses of pictures about Greek art.
- Investigate about Troy.
- Investigate about the origin of the Olympic Games.
- Interpreting charts.

RESOURCES AND MATERIALS

- Schemes on the blackboard.
- Presentations with the computer.
- Internet (pictures, interactive exercises...)
- Educational films.
- Visit: <http://www.ieslamadraza.com/elena/websociales/geographyandhistory1ESO/greece1/greece1.html>

EDUCATION VALUES

- Consider Greek civilization as a very important stage in the formation of European culture.
- Show an interest in knowing the origin of political democratic system
- Promote an interest in historical research in order to get to know the past and understand the present.

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- Show a concern for preserving our cultural and artistic heritage
- Preserve the archaeological remains as a manifestation of different cultures and develop personal initiatives.
- Value the inventions of man as important steps towards our current knowledge.
- Show respect for the communities currently living in the first civilizations.

ASSESSMENT

- Written test in first language / second language