

GEOGRAPHY AND HISTORY: UNIT 1 PLAN

TITLE	THE EARTH IN THE SOLAR SYSTEM
GROUP	1º ESO
HISTORY TEACHER	Elena García Marín
LANGUAGE ASSISTANT	
CONTENTS	<ul style="list-style-type: none">-The solar system.-The movements of the Earth and its effects.-Distinguish solstice from equinox.- The distribution of land and water on the Earth's surface.- The representation of the Earth: maps.- The types of projection and the geographic coordinates.
ENGLISH AIMS	<ul style="list-style-type: none">- Learning specific terminology: solar system, sun, star, planet, satellite, comet, asteroid belt, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, rotation, revolution.- Describe and compare planets (distance, size and appearance) using comparatives, superlatives, similar to, different from, ordinal numbers...
LEARNING	<ul style="list-style-type: none">- Make a list the components of solar system.- Describe the location, size, composition and appearance of each planet.- Distinguish asteroids, meteors and meteorites.- Know the solar system and consider our planet-the Earth- a part of it.- Study the most important features of the Earth: the shape, size and main movements.- Analyse the reasons why the Earth is the only planet on which life has been found so far- Distinguish between land and water.- Understand the cartographic representation of the Earth's surface, paying special attention to maps: their classification according to the scale and the information they provide, the type of projection and the coordinates.
ACTIVITIES/ COGNITIVE	<ul style="list-style-type: none">- Reading and comprehension of English texts.- Drawing a scale of the solar system.

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SKILLS	<ul style="list-style-type: none">- Completing a table comparing about the earth movements.- Fill out tables, comparative charts, diagrams, graphs...- A competition related to a dictation about the Solar System.- Explanations using different models on scale of celestial bodies.- Drawing the Earth's geographic coordinates on a globe.- Performance about "Human" Solar System.
RESOURCES AND MATERIALS	<ul style="list-style-type: none">- Schemes on the blackboard.- Presentations with the computer.- Internet (pictures, interactive exercises...)- Educational films.- Elaborate a scheme from a text.- Making chart, cards, graphs and maps of concepts.- Observing, understanding and interpreting pictures- Reading, comprehension, critical analysis and text commentary.
EDUCATION VALUES	<ul style="list-style-type: none">- Showing interest to know and to understand the world that surrounds us.- Valuing scientific work in order to solve mysteries.- Showing a critical interest towards the interaction between human beings and the environment.
ASSESSMENT	<ul style="list-style-type: none">- Written tests in first language / second language- Homework (charts, drawings, schemes...) in the notebook.
FURTHER INFORMATION	Visit http://www.ieslamadraza.com/elena/websociales/geographyandhistory1ESO/solarsystem1/SolarSystem1.html