

# GEOGRAPHY AND HISTORY: UNIT 1 PLAN

<b>TITLE</b>	<b>THE EARTH IN THE SOLAR SYSTEM</b>
<b>GROUP</b>	<b>1º ESO</b>
<b>HISTORY TEACHER</b>	Elena García Marín
<b>LANGUAGE ASSISTANT</b>	
<b>CONTENTS</b>	<ul style="list-style-type: none"> <li>-The solar system.</li> <li>-The movements of the Earth and its effects.</li> <li>-Distinguish solstice from equinox.</li> <li>- The distribution of land and water on the Earth's surface.</li> <li>- The representation of the Earth: maps.</li> <li>- The types of projection and the geographic coordinates.</li> </ul>
<b>ENGLISH AIMS</b>	<ul style="list-style-type: none"> <li>- Learning specific terminology: solar system, sun, star, planet, satellite, comet, asteroid belt, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, rotation, revolution.</li> <li>- Describe and compare planets (distance, size and appearance) using comparatives, superlatives, similar to, different from, ordinal numbers...</li> </ul>
<b>LEARNING</b>	<ul style="list-style-type: none"> <li>- Make a list the components of solar system.</li> <li>- Describe the location, size, composition and appearance of each planet.</li> <li>- Distinguish asteroids, meteors and meteorites.</li> <li>- Know the solar system and consider our planet-the Earth- a part of it.</li> <li>- Study the most important features of the Earth: the shape, size and main movements.</li> <li>- Analyse the reasons why the Earth is the only planet on which life has been found so far</li> <li>- Distinguish between land and water.</li> <li>- Understand the cartographic representation of the Earth's surface, paying special attention to maps: their classification according to the scale and the information they provide, the type of projection and the coordinates.</li> </ul>
<b>ACTIVITIES/ COGNITIVE</b>	<ul style="list-style-type: none"> <li>- Reading and comprehension of English texts.</li> <li>- Drawing a scale of the solar system.</li> </ul>

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<b>SKILLS</b>	<ul style="list-style-type: none"> <li>- Completing a table comparing about the earth movements.</li> <li>- Fill out tables, comparative charts, diagrams, graphs...</li> <li>- A competition related to a dictation about the Solar System.</li> <li>- Explanations using different models on scale of celestial bodies.</li> <li>- Drawing the Earth's geographic coordinates on a globe.</li> <li>- Performance about "Human" Solar System.</li> </ul>
<b>RESOURCES AND MATERIALS</b>	<ul style="list-style-type: none"> <li>- Schemes on the blackboard.</li> <li>- Presentations with the computer.</li> <li>- Internet (pictures, interactive exercises...)</li> <li>- Educational films.</li> <li>- Elaborate a scheme from a text.</li> <li>- Making chart, cards, graphs and maps of concepts.</li> <li>- Observing, understanding and interpreting pictures</li> <li>- Reading, comprehension, critical analysis and text commentary.</li> </ul>
<b>EDUCATION VALUES</b>	<ul style="list-style-type: none"> <li>- Showing interest to know and to understand the world that surrounds us.</li> <li>- Valuing scientific work in order to solve mysteries.</li> <li>- Showing a critical interest towards the interaction between human beings and the environment.</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>- Written tests in first language / second language</li> <li>- Homework (charts, drawings, schemes...) in the notebook.</li> </ul>
<b>FURTHER INFORMATION</b>	<p>Visit</p> <p><a href="http://www.ieslamadraza.com/elena/websociales/geographyandhistory1ESO/solarsystem1/SolarSystem1.html">http://www.ieslamadraza.com/elena/websociales/geographyandhistory1ESO/solarsystem1/SolarSystem1.html</a></p>