

GEOGRAPHY: UNIT 1 PLAN

Elena García Marín

TITLE	THE SOLAR SYSTEM AND THE EARTH'S RELIEF
GROUP	3º ESO
RESOURCES AND MATERIALS	<ul style="list-style-type: none">-Book: texts and exercises.-Drawing on scale of the solar system.-Schemes on the blackboard.-Questionnaires.- Quiz.-Internet (information, pictures, interactive exercises...).
TEACHERS	
Content teacher	Elena García Marín
Language assistant	Barbara Donahue and Kate Parson
AIMS	
English	<ul style="list-style-type: none">-Learning specific terminology: solar system, sun, star, planet, satellite, comet, asteroids belt, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto, rotation, revolution.-Describe and compare planets (distance, size and appearance) using comparatives, superlatives, similar to, different from...- Know the continents and oceans. Locate them on a map.- Learning specific terminology about the relief: mountain, plateaux, plain, valley, depressions, cape, gulf, strait, bay, island, peninsula, isthmus, ocean, continent.- Learning the compass rose and expressing the location: North, South, East, West, Northeast, northwest, southeast and southwest.
Content	<ul style="list-style-type: none">-Enumerate components of solar system.-Describe the location, size, composition and appearance of each planet.-Explain what a falling star is.

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- Distinguish asteroids, meteors and meteorites.
- Identify the main aspects of the Earth's relief: continental and underwater relief.
- Study the formation of the Earth's relief.
- Analyse the main erosive agents that shape the Earth's relief.
- Know and locate the most important mountain, plateaux, plains, depression, rivers, cape and gulf of Spain.

ACTIVITIES/ TEACHING TECHNIQUES

- Reading and comprehension of English texts.
- Drawing on scale of the solar system.
- Completing a table comparing.
- Make out tables, comparative charts, diagrams, graphs...
- Dictation and competition about the Solar System.
- Explanations using different models on scale of celestial bodies.
- Internet (information, pictures, interactive exercises...).
- Free discussion in class.
- Drawing and colouring the oceans, the continents and the equator in a map.
- Label landforms and bodies of water in a picture.
- Make a map about the Spain's relief.

CONTENTS

Concepts

- The solar system.
- The movements of the Earth and its consequences.
- Distinguish solstice from equinox.
- Explain the eclipses.
- The distribution of land and water on the Earth's surface.

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	<ul style="list-style-type: none">- The representation of the Earth: maps.- Continental relief: mountains, plateaux, plains and depressions.- Underwater relief.- The theory of plate tectonics and erosion.
Procedures	<ul style="list-style-type: none">-Elaborate a scheme from a text.- Making charts, cards, graphs and maps of concepts.- Observing, understanding and interpreting pictures- Reading, comprehension, critical analysis and text commentary-Extract information from tables, schemes and graphics.
Attitudes	<ul style="list-style-type: none">-Showing interest to know and to understand the world that surrounds us.-Valuing scientific work in order to solve mysteries.-Recognizing that scientific ideas change throughout the time.
ASSESSMENT	<ul style="list-style-type: none">-Written tests.-Homework (charts, drawings, schemes...).
FURTHER INFORMATION	Visit http://www.ieslosremedios.org/%7Eelena/websociales/geography3eso/relief/relief3.html