

# GEOGRAPHY: UNIT 5 PLAN

Elena García Marín

<b>TITLE</b>	<b>THE PRIMARY SECTOR</b>
<b>GROUP</b>	<b>3º ESO</b>
<b>RESOURCES AND MATERIALS</b>	<ul style="list-style-type: none"><li>-Schemes on the blackboard.</li><li>-Presentations with the computer.</li><li>-Internet (pictures, interactive exercises...).</li><li>- Text book</li></ul>
<b>TEACHERS</b>	
Content teacher	Elena García Marín
Language assistant	Barbara Donahue and Kate Parson
<b>AIMS</b>	
English	
<b>Content</b>	<ul style="list-style-type: none"><li>- Define the basic concepts related to the agrarian activity.</li><li>- Distinguish the component activities of the primary sector.</li><li>- Identify the physical factors that condition the human activity.</li><li>- Differentiate between subsistence and commercial agriculture.</li><li>- Analyse the interaction between human beings and the natural environment: the environment as a factor that stimulates or restricts certain activities, and human actions to overcome natural obstacles.</li><li>- Obtain geographic information from different written and visual documents (pictures, maps, etc)</li></ul>
<b>ACTIVITIES/ TEACHING TECHNIQUES</b>	<ul style="list-style-type: none"><li>- Definition of basic concepts related to the agrarian activity.</li><li>- Location in a map of the world the subsistence agriculture.</li><li>- Location in a map the main fishing-grounds of the world.</li><li>-To draw the main types of fishing techniques.</li></ul>

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- Interpreting pictures and answering questions.
- Describing different kinds of crops watched on photographs.
- Reading, comprehension and text commentary.
- Investigation in internet about the environmental consequences of the deforestation.
- Completing comparative charts.
- Working on the Internet.
- Investigation about melting point of pure water and salty water.
- Making a presentation about environmental responsibility.

## CONTENTS

### Concepts

- The primary sector and its spaces.
- Elements of the agrarian space. The parcels, the rural settlement and the systems of cultivation.
- Agriculture of subsistence in the world.
- Commercial agriculture in the world.
- The farming.
- The forest exploitation.
- The fishing. The types and techniques of fishing.

### Procedures

- Extract information from tables, schemes, graphics and maps.
- Reading and comparing photographs.
- Observation, interpretation and comparison of pictures and graphs.
- Making and analysing maps, charts and diagrams.

### Attitudes

- Value the importance of the agrarian progress and mechanization and its repercussions on the feeding.

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	<ul style="list-style-type: none"><li>- Solidarity with the underdeveloped.</li><li>- Perception of the environmental problems caused by the fishing</li><li>- Show a critical attitude towards the interaction between human beings and the environment.</li></ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"><li>-Written tests.</li><li>-Homework.</li></ul>
<b>FURTHER INFORMATION</b>	Visit <a href="http://www.ieslosremedios.org/~elena/websociales/geography3eso/primary/primary3.html">http://www.ieslosremedios.org/~elena/websociales/geography3eso/primary/primary3.html</a>