

GEOGRAPHY: UNIT 3 PLAN

Elena García Marín

TITLE	NATURAL ENVIRONMENTS: RISKS AND ADVANTAGES
GROUP	3º ESO
RESOURCES AND MATERIALS	<ul style="list-style-type: none">-Schemes on the blackboard.-Presentations with the computer.-Internet (pictures, interactive exercises...).-Educational films.
TEACHERS	
Content teacher	Elena García Marín
Language assistant	Barbara Donahue and Kate Parson
AIMS	
English	
Content	<ul style="list-style-type: none">- Define the natural environment and its elements.- Identify and locate the main natural environments of the Earth on a map.- Distinguish between natural environments suitable for human settlement and activities, and natural environments where life for humans is impossible.- Analyse the interaction between human beings and the natural environment: the environment as a factor that stimulates or restricts certain activities, and human actions to overcome natural obstacles.- Obtain geographic information from different written and visual documents (pictures, maps, etc)- Become aware of the impact of humans on the environment and encourage positive attitudes towards nature conservation.
ACTIVITIES/ TEACHING TECHNIQUES	<ul style="list-style-type: none">- Making a big comparative table about the main environmental problems: erosion, desertification, deforestation and pollution, their causes and consequences.-Interpreting pictures and answering questions.-Describing different kinds of pollutants watched on photographs.- Reading, comprehension and text commentary.- Investigation in internet about the causes that transform the environment.

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- Completing comparative charts.
- Working on the Internet.
- Investigation about melting point of pure water and salty water.
- Making a presentation about environmental responsibility.

CONTENTS

Concepts

- The natural environment: its elements.
- The Earth's natural environments: difficult environments and favourable environments.
- Natural risks or disasters: droughts, floods, cyclones, earthquakes and volcanic eruptions.
- Human beings and the natural environment: transformed or humanised landscape.
- Types of transformed landscapes: rural, urban, service and industrial.
- Main environmental problems: erosion, desertification, deforestation and pollution.

Procedures

- Extract information from tables, schemes, graphics and maps.
- Reading and comparing photographs.
- Observation, interpretation and comparison of pictures and graphs.
- Making and analysing maps, climate charts and diagrams.

Attitudes

- Value our planet and its rare balance in atmospheric gases.
- Interest to know and to understand the changing weather.
- Recognise the impact on the atmosphere in our lifestyle.
- Develop personal behaviours to reduce atmospheric pollution.
- Show a critical attitude towards the interaction between human beings and the environment.

ASSESSMENT

- Written tests.
- Homework.

FURTHER

Visit

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INFORMATION

<http://www.ieslosremedios.org/~elena/websociales/geography3eso/environment/enviroment3.html>