

# GEOGRAPHY: UNIT 4 PLAN

Elena García Marín

<b>TITLE</b>	<b>ECONOMY</b>
<b>GROUP</b>	<b>3º ESO</b>
<b>RESOURCES AND MATERIALS</b>	<ul style="list-style-type: none"><li>-Schemes on the blackboard.</li><li>-Presentations with the computer.</li><li>-Internet (pictures, interactive exercises...).</li><li>-Educational films.</li></ul>
<b>TEACHERS</b>	
Content teacher	Elena García Marín
Language assistant	Barbara Donahue and Kate Parson
<b>AIMS</b>	
English	
<b>Content</b>	<ul style="list-style-type: none"><li>- Define the natural environment and its elements.</li><li>- Identify and locate the main natural environments of the Earth on a map.</li><li>- Distinguish between natural environments suitable for human settlement and activities, and natural environments where life for humans is impossible.</li><li>- Analyse the interaction between human beings and the natural environment: the environment as a factor that stimulates or restricts certain activities, and human actions to overcome natural obstacles.</li><li>- Obtain geographic information from different written and visual documents (pictures, maps, etc)</li><li>- Become aware of the impact of humans on the environment and encourage positive attitudes towards nature conservation.</li></ul>
<b>ACTIVITIES/ TEACHING TECHNIQUES</b>	<ul style="list-style-type: none"><li>- Making a big comparative table about the main environmental problems: erosion, desertification, deforestation and pollution, their causes and consequences.</li><li>-Interpreting pictures and answering questions.</li><li>-Describing different kinds of pollutants watched on photographs.</li><li>- Reading, comprehension and text commentary.</li><li>- Investigation in internet about the causes that transform the environment.</li></ul>

# GEOGRAPHY: UNIT 4 PLAN

Elena García Marín

- Completing comparative charts.
- Working on the Internet.
- Investigation about melting point of pure water and salty water.
- Making a presentation about environmental responsibility.

## CONTENTS

### Concepts

- The natural environment: its elements.
- The Earth's natural environments: difficult environments and favourable environments.
- Natural risks or disasters: droughts, floods, cyclones, earthquakes and volcanic eruptions.
- Human beings and the natural environment: transformed or humanised landscape.
- Types of transformed landscapes: rural, urban, service and industrial.
- Main environmental problems: erosion, desertification, deforestation and pollution.

### Procedures

- Extract information from tables, schemes, graphics and maps.
- Reading and comparing photographs.
- Observation, interpretation and comparison of pictures and graphs.
- Making and analysing maps, climate charts and diagrams.

### Attitudes

- Value our planet and its rare balance in atmospheric gases.
- Interest to know and to understand the changing weather.
- Recognise the impact on the atmosphere in our lifestyle.
- Develop personal behaviours to reduce atmospheric pollution.
- Show a critical attitude towards the interaction between human beings and the environment.

### ASSESSMENT

- Written tests.
- Homework.

### FURTHER

Visit

# GEOGRAPHY: UNIT 4 PLAN

Elena García Marín

## INFORMATION

<http://www.ieslosremedios.org/~elena/websociales/geography3eso/environment/enviroment3.html>